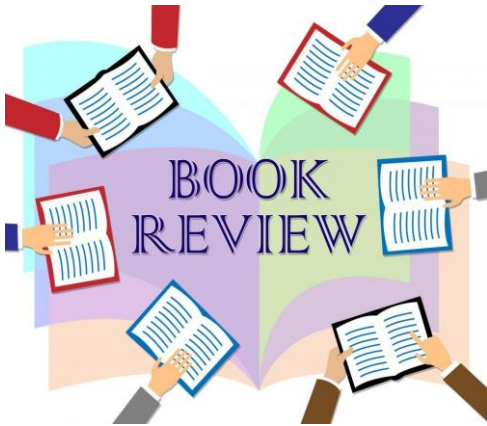




10 May 2025

2025 Term 2 Book Review Competition



Are you ready to uncover the deeper meaning behind your Term 2 WEMT novel and share your unique insights? Take part in our book review competition!

Reading isn't just about exploring new worlds—it's a powerful way to sharpen your literacy skills. Every book helps you master grammar, expand your vocabulary, and think critically. By analysing your novel, you'll delve into themes, characters, and writing styles, gaining a richer understanding of storytelling.

Quality literature plays a vital role in developing strong literacy skills, and this competition is your chance to showcase your analytical abilities

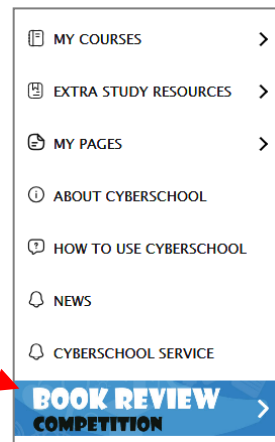
Who can enter the Book Review Competition?

The competition is open to students in Years 2 to 5 who enrolled in Term 2 WEMT/WEMG course at Pre-Uni New College.

How to enter the competition

Submit a detailed book review of your Term 2 WEMT/WEMG novel through the **'Book Review Competition' menu on Cyberschool.**

Entries will be evaluated based on your comprehension of the book and writing skills. Make sure to highlight your unique voice and perspective—we're looking for originality and insight!!



Novel List for 2025 Term 2 Book Review Competition

Year 2 WEMT/WEMG	Year 3 WEMT/WEMG	Year 4 WEMT/WEMG	Year 5 WEMT/WEMG
Dot and the Kangaroo By Ethel Pedley	The Story of Doctor Dolittle by Hugh Lofting	The Wonderful Wizard of OZ by L. Frank Baum	The Adventures of Tom Sawyer by Mark Twain

Competition Closing Date

All entries must be submitted **by Saturday, 26th July 2025.**

Prize for Winners

Winners will be announced in **September 2025**. The winning entries from each grade will be awarded a **\$100 tuition credit** that can be used for enrolling in either holiday or regular term courses at the Pre-Uni New College branch where it was issued.

For more information, please read the rules and conditions of the competition on Page 2 and 3.



2025 Term 2 Book Review Competition – Rules & Conditions

1. This competition is open to Years 2 to 5 students who enrolled in the 2025 Term 2 WEMT/WEMG course at Pre–Uni New College.
2. All book reviews must be based on the novel chosen from the **2025 Term 2 Novel List**, corresponding to each student’s grade – see Page 1.
3. Students must submit their comprehensive book reviews **via the 'Book Review Competition' menu on [Cyberschool](#) by Saturday, 26th July 2025.**
4. Participants are required to ensure the coherency of sentences, accurate spelling, proper use of grammar and punctuation, as well as the appropriate organisation of paragraphs in their reviews. Marks will be awarded solely to well–presented and completed reviews, adhering to the book review guidelines provided below:

❖ **Year 2 Book Review Guidelines – Dot and the Kangaroo**

- **Book Summary:**
 - Introduce Dot, a young girl who gets lost in the Australian bush.
 - Describe how she meets a friendly kangaroo who gives her magical berries that help her understand animal language.
 - Explain Dot’s adventures as she learns from different animals and discovers the beauty and challenges of the natural world.
 - Conclude with how Dot finds her way home and what she learns from her journey.
- **Personal Opinion:**
 - Share your thoughts on Dot’s friendship with the kangaroo, what did you like most about it?
 - Discuss your favourite animal in the story and why.
 - What did you learn about nature and the Australian bush from the book?
 - How did the story make you feel—excited, curious, or inspired?
 - Would you enjoy an adventure like Dot’s? Why or why not?

❖ **Year 3 Book Review Guidelines – The Story of Doctor Dolittle**

- **Book Summary:**
 - Introduce the story's main character, Doctor Dolittle, a kindhearted physician who learns to talk to animals.
 - Describe his adventures as he sets off on a journey to Africa to help sick monkeys.
 - Mention key supporting characters, such as Polynesia the parrot and Chee–Chee the monkey, and how they help Doctor Dolittle.
 - Conclude with how Doctor Dolittle solves problems and earns the respect of animals and humans alike.
- **Personal Opinion:**
 - Share what you liked about Doctor Dolittle’s ability to talk to animals.
 - Discuss your favourite animal character and why.
 - Explain how the story made you feel—was it exciting, funny, or heartwarming?
 - Would you want to have Doctor Dolittle's skills? Why or why not?



❖ **Year 4 Book Review Guidelines – The Wonderful Wizard of Oz**

- **Book Summary:**
 - Introduce Dorothy, the main character, and how she gets transported to the magical land of Oz.
 - Describe the friends she meets along the way: the Scarecrow, the Tin Man, and the Cowardly Lion.
 - Explain their journey to meet the Wizard and what they each want from him.
 - Discuss the obstacles they face and how Dorothy eventually learns an important lesson about home and self-reliance.
- **Personal Opinion:**
 - Talk about your favourite character and why.
 - What was the most exciting or surprising part of the story for you?
 - Discuss the theme of bravery and friendship, how did the characters help each other?
 - If you could visit the land of Oz, what would you want to see or do?

❖ **Year 5 Book Review Guidelines – The Adventures of Tom Sawyer**

- **Book Summary:**
 - Introduce Tom Sawyer, a mischievous and adventurous boy, and his life in a small town on the Mississippi River.
 - Describe some of his memorable adventures, like tricking his friends into painting the fence and running away with Huckleberry Finn.
 - Explain the mystery element of the story, including how Tom and Huck discover secrets in the graveyard.
 - Conclude with how Tom grows and learns from his experiences.
- **Personal Opinion:**
 - Discuss whether you found Tom's adventures fun or troublesome.
 - Who was your favourite character, and why?
 - Explain how the story shows friendship, courage, or cleverness.
 - Would you enjoy living in Tom's world? Why or why not?

5. The tuition credit awarded as the prize for this competition can be used for enrolling in either holiday or regular term courses at the Pre-Uni New College branch where it was issued. This credit is non-transferable and cannot be exchanged for cash. Any remaining credit will expire 90 days from the issuance. The terms and conditions governing the use of this reward credit may be subject to change at any time without prior notice.