




"Is Your Child Struggling with Time Management During Exams? Discover Pre-Uni New College's Exclusive Strategies for 40-question, 40-minute Tests!"

If your child is taking a 40-question, 40-minute test like the NSW Selective Thinking Skills Test, effective time management is crucial for success. In this post, we will share exclusive tips from Pre-Uni New College, specifically tailored to this type of test, which doesn't necessarily increase in difficulty as the question numbers progress. The aim is to reduce the chances of missing easier questions later in the test due to poor time management. With an OMR sheet divided into four sections of 10 questions each, you can approach time management by treating the test as four separate 9-minute, 10-question exams, leaving 4 minutes for a final review. Here's how:

- ◆ **Set Mini-deadlines:** Divide the test into four 9-minute sections, each dedicated to a specific group of 10 questions. This helps you maintain a steady pace and ensures that you don't spend too much time on any single question.
- ◆ **Track Your Progress:** After every 10 questions, quickly evaluate how well you've adhered to the 9-minute timeframe. If you're running ahead or behind schedule, adjust your pacing accordingly for the next section.
- ◆ **Stay Organised:** By focusing on one section at a time, you can keep your OMR sheet neat and organised, reducing the risk of marking errors and saving time in the long run.
- ◆ **Maintain Momentum:** Tackling the test in smaller sections can help you maintain focus and momentum. Completing each section within the allotted time can provide a sense of accomplishment and motivation to continue.
- ◆ **Assess Difficulty:** As you complete each section, take a moment to gauge the difficulty level of the questions. This can help you prioritise the remaining sections and allocate time more effectively.
- ◆ **Review and Double-check:** After finishing all four sections, use the remaining 4 minutes to review your answers. Focus on any questions you found challenging or where you felt uncertain about your response. This systematic approach can help you make the most of your review time.
- ◆ **Stay Flexible:** While it's helpful to have a plan, be prepared to adapt your strategy if needed. If you find that one section is more difficult or time-consuming than expected, adjust your pace for the remaining sections to compensate.
- ◆ **Practice with Similar Formats:** Familiarise yourself with this specific test format by taking practice tests with the same structure. This will help you get comfortable with the 10-question, 9-minute framework and improve your time management skills.

Remember, this is just one exclusive tip from Pre-Uni New College, and it's important to find the best approach that suits your child's needs and preferences. Staying focused, maintaining a steady pace, and regularly assessing progress are key to successful time management in any type of test.

Good luck 

Pre-Uni New College



Selective High School Placement Test

Z9936

Thinking Skills - Answer Sheet

Student application number

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First name(s)

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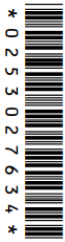
Family name

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Fill in the appropriate circle for your chosen answer e.g.

A B C D E
○ ● ○ ○ ○

Use a pencil. If you make a mistake, erase thoroughly and try again.



Section 1

1	A B C D	○ ○ ○ ○
2	A B C D	○ ○ ○ ○
3	A B C D	○ ○ ○ ○
4	A B C D	○ ○ ○ ○
5	A B C D	○ ○ ○ ○
6	A B C D	○ ○ ○ ○
7	A B C D	○ ○ ○ ○
8	A B C D	○ ○ ○ ○
9	A B C D	○ ○ ○ ○
10	A B C D	○ ○ ○ ○

Section 2

11	A B C D	○ ○ ○ ○
12	A B C D	○ ○ ○ ○
13	A B C D	○ ○ ○ ○
14	A B C D	○ ○ ○ ○
15	A B C D	○ ○ ○ ○
16	A B C D	○ ○ ○ ○
17	A B C D	○ ○ ○ ○
18	A B C D	○ ○ ○ ○
19	A B C D	○ ○ ○ ○
20	A B C D	○ ○ ○ ○

Section 3

21	A B C D	○ ○ ○ ○
22	A B C D	○ ○ ○ ○
23	A B C D	○ ○ ○ ○
24	A B C D	○ ○ ○ ○
25	A B C D	○ ○ ○ ○
26	A B C D	○ ○ ○ ○
27	A B C D	○ ○ ○ ○
28	A B C D	○ ○ ○ ○
29	A B C D	○ ○ ○ ○
30	A B C D	○ ○ ○ ○

Section 4

31	A B C D	○ ○ ○ ○
32	A B C D	○ ○ ○ ○
33	A B C D	○ ○ ○ ○
34	A B C D	○ ○ ○ ○
35	A B C D	○ ○ ○ ○
36	A B C D	○ ○ ○ ○
37	A B C D	○ ○ ○ ○
38	A B C D	○ ○ ○ ○
39	A B C D	○ ○ ○ ○
40	A B C D	○ ○ ○ ○

